



# Foundation Stage One

## Autumn 1 2023

### This is Me



#### **Communication and Language**

We want children to express their wants and needs, such as asking for particular resources. We will ask children to follow two part instructions e.g. Give the teddy a biscuit and the dog a bone.

Children will join in with repeated refrains in stories and nursery rhymes and respond to questions/instructions. This half term, we will be using Talk for Writing to sing a familiar nursery rhyme and then innovate the rhyme by changing some of the words. We will use Vocabulary Cat to learn about the meaning of new words singing our Word Rap and clapping the syllables in the words. Through Talk for Writing, we will narrate a non-chronological report about how to brush our teeth effectively.

#### **Key Vocabulary**

Activate, please, thank you, rhyme, vocabulary, syllable, brush, toothpaste, toothbrush, timer, good-listening skills, wonder, healthy.

#### **Mathematics**

We will begin this half term by verbally rote counting to 5 and beyond. Children will continue their learning journey of subitising (the ability to instantly recognise the number of objects in a small group without the need to count them). For example, when a child rolls a dice they can instantly recognise the number of dots on the face of the dice.

Through number rhymes, e.g. 5 Little Monkeys, we will talk about simple addition and subtraction and how the number becomes bigger when we add and smaller when we subtract/take away. Children will begin to show 'finger numbers' (up to 5) when answering how many monkeys are left. We will encourage children to say one number name for each item in order 1,2,3,4,5 – e.g. when discussing how many monkeys are jumping on the bed.

We will be sorting objects by a variety of criteria for example, colour and size.

Finally, we will be looking at patterns e.g. spots and stripes and making repeating patterns with a variety of media e.g. leaf, conker, leaf, conker, leaf, conker.

#### **Key Vocabulary**

Subitise, add, subtract/take away, bigger, smaller, medium, colour names, size language, pattern, repeating pattern

#### **Personal, Social and Emotional Development**

During this first half term, We will talk about school rules and routines. Generally, we will help children to settle, to feel safe and secure in their new environment.

#### **Literacy**

We will be using engaging activities to develop children's phonological awareness, so that children can count/clap syllables in word.

Children will be encouraged to talk about books and discuss what is happening in the pictures. In Talk for Writing, we will help children to identify and suggest rhyming words when innovating a familiar rhyme. Children will be learning to identify sounds in the environment e.g. listening to the tap running, the toilet flushing or the door shutting. When we go on our Autumn walk, we will have a listening minute to identify the sounds we can hear in the woods and in the park for example, a bird tweeting or a dog barking.

#### **Key Vocabulary**

Syllable, rhyme, sound, listen.

#### **Physical Development**

We will look at ourselves closely in the mirror and develop fine manipulative skills by using various tools and techniques to craft a self-portrait, both by clay and paint.

We will be developing balancing skills and children will have the opportunity to pedal a trike and ride a scooter. Children will be encouraged to go up steps and stairs, climb up apparatus, using alternate feet. Clever Kittens will have the opportunity to throw and catch a large ball, dig, scoop and pour.

At snack time and lunchtime, children will be encouraged to use a spoon to feed themselves and use cups to drink.

#### **Key Vocabulary**

Observe, tools, self-portrait, clay, balance, pedal, throw, catch, scoop, pour.

#### **Understanding the World**

We will support children to settle into school by talking about who they are, who they live with, where they live and about any pets they may have. We will have daily

<p>We will use 'The Colour Monster' to demonstrate to children how to talk about their feelings using words like 'happy', 'sad', 'angry' or 'scared'. Each emotion will be identified by a colour e.g. yellow = happy. We will nurture how to express our feelings throughout the year and children will be supported to talk about their likes and dislikes.</p> <p>Children will be able to select and use activities and resources on their own, and ask for help when needed. We want children to be increasingly independent in meeting their own care needs, e.g., putting on their coat, using the toilet, washing and drying their hands thoroughly and brushing their own teeth. To support children in caring for their teeth, we have invited the Dentist and Dental Nurses to come into school from our local Kimberworth Dental Practice.</p> <p><u>Key Vocabulary</u> Safe, happy, sad, angry, calm, angry, confused, colours, friendly/love, emotion, feelings, wash, soap, clean, healthy, brush, rinse, toothbrush, toothpaste, timer.</p>	<p>conversations about the day and weather conditions and record these on display.</p> <p>We will go on an Autumnal walk to Barker's Park observing and collecting natural materials for a collage, encouraging children to use all their senses in hands-on exploration of natural materials and talk about the changes they notice.</p> <p>Children will explore how things work by investigating wind-up toys, pull back toys in our indoor and outdoor environments.</p> <p><u>Key Vocabulary</u> Autumn, autumnal, collect, day, weather, observe, live, pets, family, wind-up, pull-back.</p>
<p><b><u>Expressive Arts and Design</u></b></p> <p>We will ask children to draw with increasing complexity and detail, such as representing a face with a circle when they draw/paint a self-portrait.</p> <p>We will be moulding our own faces with clay using various tools.</p> <p>Children will show different emotions in their drawings and paintings, like happiness, sadness, fear, etc when they paint a Colour Monster and mould their own face with clay.</p> <p>We will also be learning about the Artist, Andy Warhol and painting either our face or hand in the Artist's pop-art style.</p> <p><u>Key Vocabulary</u> Artist, Andy WARHOL, pop art, self-portrait, bright, primary, colours, repetition, emotion words, mould, pinch, squeeze, pull, roll, clay, paint.</p>	<p><b><u>Visits and Visitors</u></b></p> <p>Visitors from Kimberworth Dental Practice – October. Trip to Barker's Park – Autumnal walk.</p>
<p><b><u>How can you help at home?</u></b></p> <p>*During October will be starting the Clever Kittens 'Reading challenge'. Please read the Library book at least three times a week. We collect library books on a Tuesday and Wednesday and your child will come home with a new book they have chosen each Wednesday. If a book is returned every week, your child earns 2 dojo points. If the book is changed every week throughout the half term, then an extra 5 points are awarded.</p> <p><a href="#">It would be great if you could choose two or more projects with your child from the Home Learning (sent home and a copy is on the website) and bring them into school for discussion and earn more dojo points.</a></p> <p>If you do have any questions about your child's learning, please do not hesitate to contact us through Class Dojo.</p>	