

## Year 2

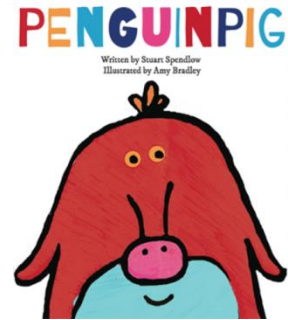
### Online relationships suggested lesson

**Learning statement** - That people sometimes behave differently online, including by pretending to be someone they are not.

**Lesson and activity** - Use the video or story book "Penguinpig" by Stuart Spendlow. See link here:

<https://www.youtube.com/watch?v=CCUtUWzkMvs&t=33s>

After the story, sequence the key events using pictures from the book. This will prompt a discussion around what the little girl did. Children are to make a set of rules for the little girl to follow to stay safe online.



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### Respectful relationships suggested lesson

**Learning statement** - The importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs.

**Lesson and activity** - Play a game of matching pairs with every day items. Each child to have an object and they have to find their partner, see example objects below.



In their matching pairs, children to discuss what is similar about their objects and what is different? What would happen if everything was the same - for example lots of woolly hats? Your fingers would get cold!

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## Mental wellbeing suggested lesson

**Learning statement** - How to recognise and talk about their emotions, including having a varied vocabulary of words to use when talking about their own and others' feelings.

**Lesson and activity** - In the style of a music quiz, children to listen to a variety of music and write down how the music makes them feel. Music examples, can include Queen - Don't stop me now, Bruno Mars - You are amazing, Harry Potter Theme tune.



Discuss the emotions that the children experienced, can they link them to some of their own life experiences? From the music played children to choose which music would be them happy, make them feel powerful, run faster. Finally can music affect the way that we feel?

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