

2022-2027 RE Whole School Overview

Long Term Plan

Unit (<i>See individual lesson plan</i>)	Title and Key Questions	Religion	Term
Unit 1.1 Year 1	Who am I? Myself and my communities.	NA	Autumn 1
Unit 1.2 Year 1	How do Christians celebrate Christmas?	Christianity	Autumn 2
Unit 1.3 Year 1	What festivals do Jewish people like to celebrate?	Judaism	Spring 1
Unit 1.4 Year 1	Find out what happens in churches and synagogues.	Christianity Judaism	Spring 2
Unit 1.5 Year 1	Jewish Stories and Moses: How and Why are some stories important in religions? What can we learn from these stories and from the Torah and the bible?	Christianity Judaism	Summer 1
Unit 1.6 Year 1	Stories of Jesus: What can we learn from the? How do religious stories make a difference to people's lives?	Christianity Judaism	Summer 2

Unit (<i>See individual lesson plan</i>)	Title and Key Questions	Religion	Term
Unit 2.2 Year 2	How do we say thank you for the Earth? Cycles of the year: creation, harvest and giving thanks.	Christianity	Autumn 1
Unit 2.1 Year 2	What does it mean to belong? Jewish and Christian religions.	Christianity Judiasm	Autumn 2
Unit 2.5 Year 3	What do the symbols of the Easter festival mean?	Christianity	Spring 1
Unit 2.3 Year 2	Questions that puzzle us: Questions about God.	Christianity Judaism	Spring 1
Unit 2.4 Year 2	How do we care for others? Why does it matter?	Christianity Judaism	Summer 1
Unit 2.6 Year 2	Leaders- Who needs them? Who is an inspiring person? What stories inspire Christians, Muslims, and/or Jewish people?	Christianity and Judaism	Summer 2

Unit (<i>See individual lesson plan</i>)	Theme	Enquiry Question	Religion	Term
3.1 Year 3	Inspirational People	What makes Jesus inspirational for some people?	Christianity	Autumn
3.2 Year 3	Religion, family, community, worship, celebration, ways of living.	What is it like to be a Hindu?	Hinduism	Spring
3.3 Year 3	Worship	Christian worship: How and why do some people find peace and strength by belonging to a church?	Christianity	Summer
4.1 Year 4	Religion, world views, family and community.	What do people-Hindus and Christians-believe about God, what matters and what happens when we die?	Christians Hindus	Autumn
4.2 Year 4	Religion, world views, beliefs, values and moral choices.	What matters most to Christians and Humanists?	Christians Humanists	Spring

4.3 Year 4	Religion, world views, beliefs, values and moral choices.	Worship, pilgrimage, belonging and community. What matters most to Hindus and Christians?	Hindus Christians	Summer
5.1 Year 5	Religion, beliefs and sources of wisdom and authority.	How do Christians use the bible?	Christianity	Autumn
5.2 Year 5	Religion, family, community, worship, celebration and ways of living.	How do Muslims practice the 5 pillars of Islam?	Islam	Spring
5.3 Year 5	Religion, family, community, worship, celebration and ways of living.	Why are there more than 200 Mosques in Yorkshire?	Islam	Summer
6.1 Year 6	Religion, world views, family and community.	Christians Aid and Islamic Relief: Can they change the world?	Christianity Islam Also non-religious examples of global development. Charity could be studied in this unit.	Autumn
6.2 Year 6	Religion, world views, family and community.	Who is inspiring to Muslims and to Christians?	Christianity Islam	Spring

6.3 Year 6	Religion, world views, family and community.	What will make Rotherham a more respectful place? What contributions do religions make to local life in Rotherham?	Select from: Islam, Hinduism, Judiasm, Christianity and non- religious examples	Summer
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