

## **CURRICULUM INTENT**

**It is our intent to grow healthy, independent and responsible members of the community who have the tools to make 'good' choices in life.**

We aim for children to have an understanding of how they are maturing personally and socially and develop their sense of self-worth by playing a positive role in contributing to school life and the wider community. We provide our children with opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of the diverse society in which we live.

## **CURRICULUM IMPLEMENTATION**

At Redscope, we follow the RoSIS LA PSHCE spiral curriculum that builds on the National Curriculum. There are whole class discussions and work displayed in a floor book in each class. The wider PSHCE curriculum links well with the schools work on Healthy Schools, Emotional Wellbeing and On-Line Safety.

The curriculum has been broken down into specific year group content and is progressive in terms of the subject knowledge children learn and build on year on year. Each year group covers age related material as determined by the school and in line with DfE guidance. The curriculum has content linked to both British Values and the Protected Characteristics.

Leaders want the curriculum to be challenging and have the content context specific to the children and families of Redscope, ensuring this begins in the EYFS with the youngest children. This involves tailored lessons within a year group where needed to provide in depth learning. The curriculum is adapted to meet the needs of the children for example, when issues occur due to children using apps at home, online safety sessions are taught.

Emotional literacy is a part of daily life at Redscope. Zones of regulation (developed by Leah Kuypers) are used from Y1-Y6 to support children with emotional regulation. The Colour Monster by Anna Llenas is used in Redscope Foundation Stage and Redscope Early Years to help children to identify emotions and regulate behaviours. We embed our school values, promoted throughout the curriculum wherever possible of; Basic skills, Creativity, Positive Contribution and Emotional Literacy. The British Values are also embedded throughout the curriculum where possible.

As well as using the ROSIS scheme, we celebrate and discuss issues, hold workshops/assemblies on anti-bullying, e-safety, wellbeing and The Anti-Bullying Company, Rotherham United Community Sports Trust and Crucial Crew deliver activities and assemblies.

## **CURRICULUM IMPACT**

A meaningful PSHE curriculum supports children in becoming happier, feeling positive about school life as a whole, have a better understanding of rules and responsibilities as well as being enabled to handle setbacks and disagreements. During PSHE lessons, children have a safe space in which to discuss their feelings, opinions and develop their emotional intelligence.

Teachers use informal assessment tools to review how children are progressing within each area of PSHE learning, including circle times, discussions, focus questions and independent tasks. Children recognise and understand the school values and the fundamental British values.

By the time, they leave Redscope Primary School Leaders want children to be able to:

- Manage a range of emotions
- Keep themselves safe
- Know about healthy relationships and know what to do if you are in a situation that is unhealthy
- Know where they can get support from and who from
- Be independent, resilient, confident, kind and caring children
- Know their future possibilities and build aspirations for their lives.

Children leave our school being able to be creative, with a wealth of knowledge of the world and most importantly, a sense of how to treat others fairly and make a positive contribution to society

Children leaving Redscope are equipped to be citizens of the future who are active and involved in issues relating to both the locality and wider world.