

## **Spanish**

### **Curriculum Intent**

‘Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils’ curiosity and deepen their understanding of the world.’ Ofsted 2014.

Spanish learning at Redscope Primary School is based on practical communication and instilling a passion for language learning. Learning a new language is key to becoming part of the global community and we ensure that pupils at Redscope Primary School have a solid foundation for this journey.

‘Teaching may be of any modern or ancient foreign language and should focus on enabling pupils to make substantial progress in one language. The teaching should provide an appropriate balance of spoken and written language and should lay the foundations for further foreign language teaching at key stage 3. It should enable pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary.’ Ofsted 2014

By the time children leave Redscope Primary School, they will have mastered a range of skills that will support their future development.

### **Aims**

The aims of our Spanish curriculum are to develop pupils who:

- Understand and respond to spoken and written language from a variety of authentic sources.
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- Discover and develop an appreciation of a range of writing in the language studied.

### **Implementation**

Every child in Key Stage 2 at Redscope Primary School accesses weekly Spanish lessons of 30-45 minutes through the use of the ilanguages scheme of work. This provides clear progression for the development of speaking and listening and developed vocabulary.

We use a variety of the following techniques to encourage children to have an active engagement with Spanish:

- Games – in order to develop vocabulary through repetition, reading, writing, speaking and listening skills.

- Role-play – these should relate to the situations the children may find themselves in the future.
- Action songs and rhymes – to develop phonetic skills, memory skills and to further vocabulary.
- Reading and writing quality materials to build on their language skills.

In addition to this, Spanish is practiced throughout the week to revisit, relearn and implement what they have been taught.

We celebrate Hispanic culture throughout the year by celebrating festivals and traditions.

### **Impact**

Through the high quality first teaching of Modern Foreign Languages taking place we will see the impact of the subject in different ways:

- Opportunities for children to communicate with each other in Spanish.
- Learn how language skills can be applied to a range of languages.
- Language has structure, and that the structure differs from one language to another.
- Develop their language through development of the four key skills of speaking, listening, reading and writing.

Children will enrich their language learning by developing an understanding of the Spanish culture. Our MFL curriculum ensures that children develop their knowledge of where different languages are spoken in the world and the importance of learning new languages and also embracing other cultures and traditions. When our children continue their learning journey at Secondary school, they are ready for the demands of the MFL curriculum which also centres on learning Spanish.