

# Self-evaluation Summary dashboard

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Redscope Primary School

LA Rotherham DFE 3722021 Produced September 2017

## Reports

- SelfEvaluationSummaryOverview
- SelfEvaluationSummaryAttainmentProgress
- SelfEvaluationSummaryPupilGroups
- SelfEvaluationSummarySubjects
- SelfEvaluationSummaryDisadvantagedPupils
- SelfEvaluationSummaryContext

## What it tells you

- What are the strengths and weaknesses of your school?
- How does attainment and pupil progress at your school compare to the national average?
- How are you performing in different subjects?
- Do you have any under-performing groups of pupils?
- How might the context of your school affect performance?
- How does pupil attendance compare to the national average?

## About the data shown



### Filters

No filters chosen (all pupils included)

You can use filters to view a subset of pupils



### Indicators

% Expected standard+ (Re, Wr, Ma)

Average Scaled Score (Re, Ma)



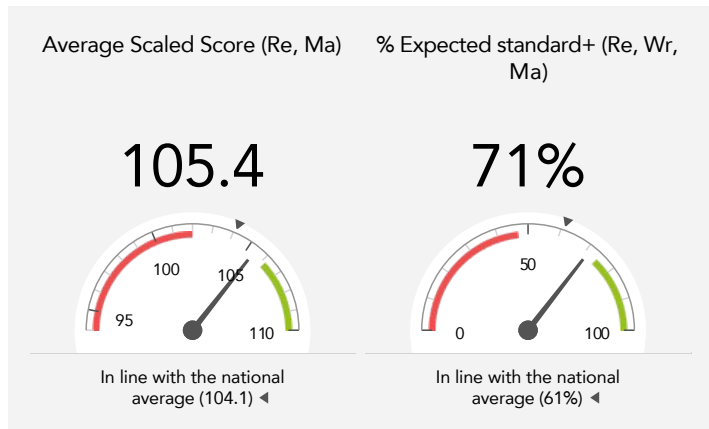
### Value added

Achievement is compared with similar pupils nationally. The FFT VA model uses prior attainment, gender and month of birth as a starting point.

# Overview

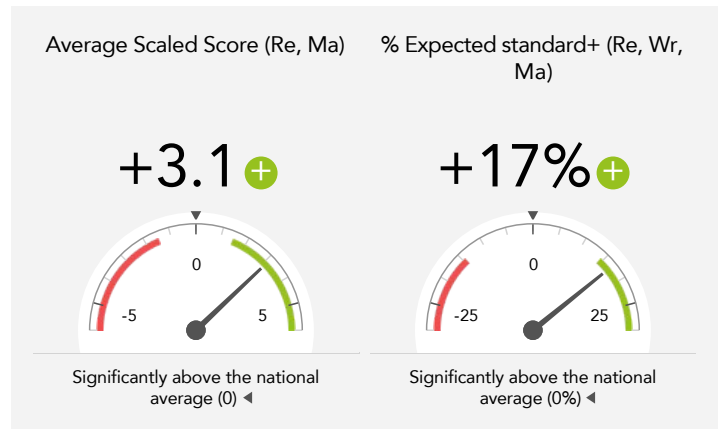
## KS2 Attainment 2017 · Actual results

49 pupils



## KS2 Progress 2017 · Value Added

48 matched pupils



## KS2 higher and lower performing pupil groups 2017

	Higher performing	Lower performing
Overall achievement pupil progress	Lower attainers (21) + Male (20) + SEN Support (11) +	
KS2 reading achievement pupil progress	Lower attainers (21) + Male (20) + FSM (in last 6 years) (25)	
KS2 writing achievement pupil progress	Male (20) Lower attainers (21) No SEN (36) +	
KS2 mathematics achievement pupil progress	Male (20) + Lower attainers (21) + SEN Support (11) +	
KS2 grammar, punctuation & spelling achievement pupil progress	No SEN (36) + ↓ Lower attainers (21) + White (43) + ↓	

## Using FFT Aspire dashboards



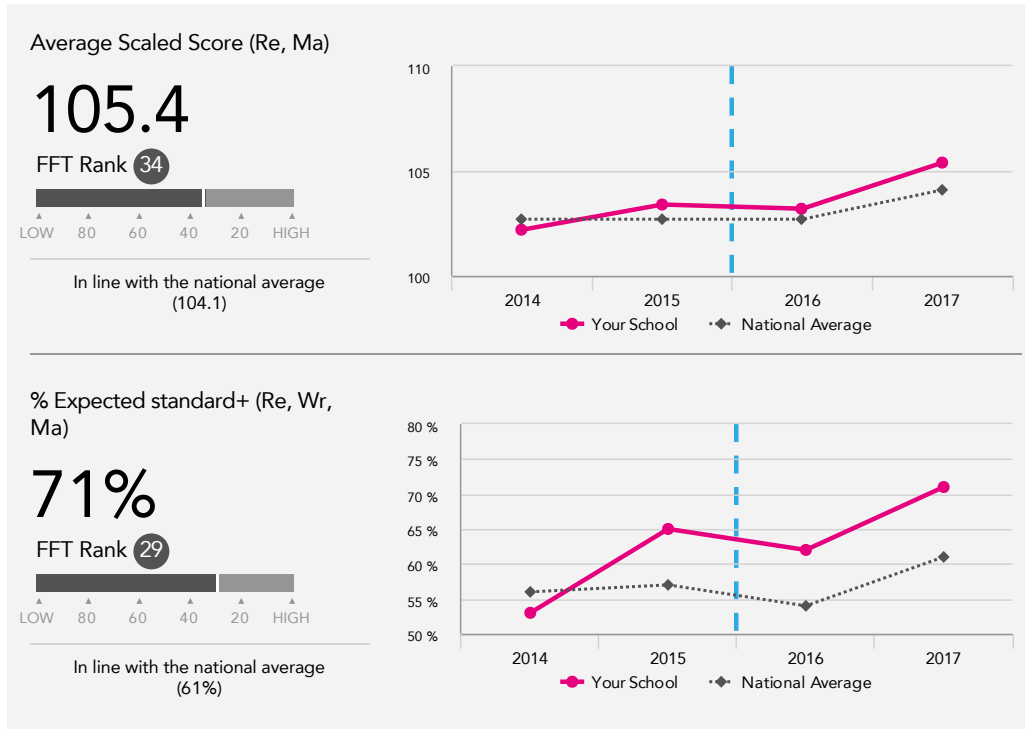
The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

# Attainment & progress

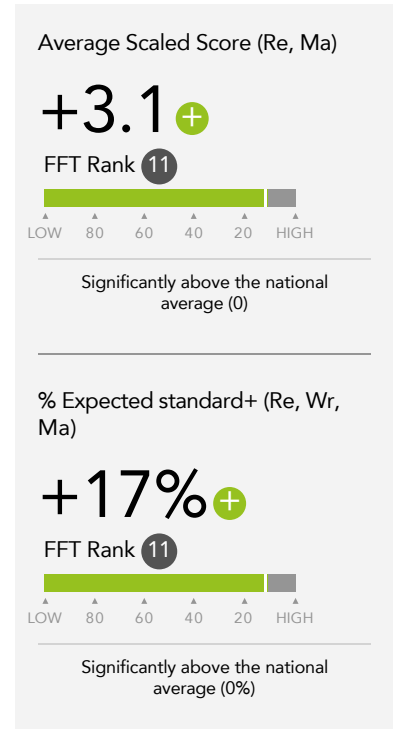
## KS2 Attainment 2017

49 pupils



## KS2 Progress 2017

48 matched pupils



## KS2 performance summary

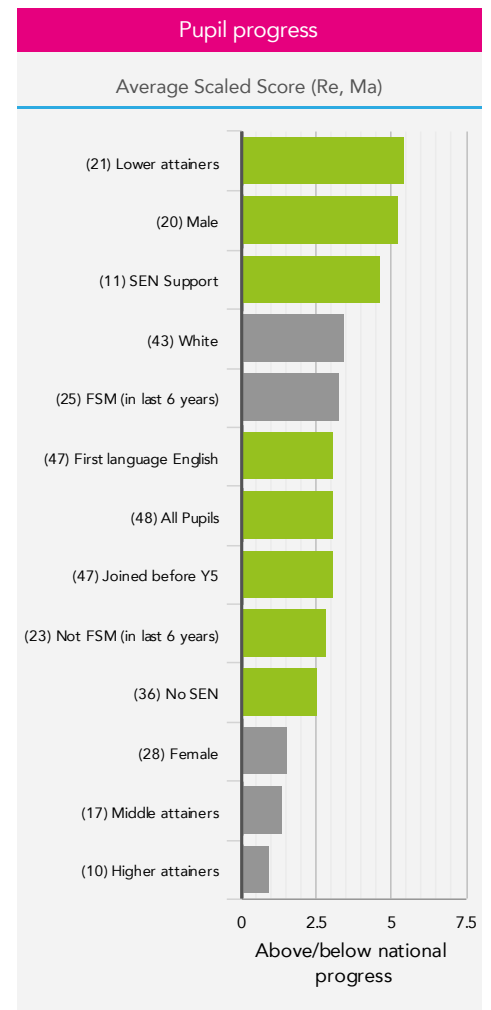
	Actual results			Pupil progress		
	2015	2016	2017	2015	2016	2017
Number of Pupils / % Matched	46	42	49	98%	100%	98%
% Expected standard+ (Re, Wr, Ma)	65%	62%	71%	+21% <sup>+</sup> ↑	+24% <sup>+</sup>	+17% <sup>+</sup>
% Higher standard (Re, Wr, Ma)	7%	0%	8%	+5% <sup>+</sup>	-1%	+4%
Average Scaled Score (Re, GPS, Ma)	103.5	104.1	106.1	+3.0 <sup>+</sup> ↑	+4.0 <sup>+</sup>	+3.3 <sup>+</sup>
Average Scaled Score (Re, Ma)	103.4	103.2	105.4	+3.2 <sup>+</sup> ↑	+3.4 <sup>+</sup>	+3.1 <sup>+</sup>
% Expected standard+ Reading	78%	83% <sup>+</sup>	82%	+22% <sup>+</sup> ↑	+28% <sup>+</sup>	+14% <sup>+</sup>
% Higher standard Reading	17%	17%	22%	+9% <sup>+</sup>	+8%	+6%
Scaled Score Reading	104.0	103.7	105.5	+4.5 <sup>+</sup> ↑	+4.2 <sup>+</sup>	+3.2 <sup>+</sup>
% Expected standard+ Writing	89%	83%	86%	+7%	+16% <sup>+</sup>	+12%
% Higher standard Writing	24%	2% <sup>-</sup>	12%	+3%	-3%	+0%
Scaled Score Writing	-	100.6	102.0	-	+2.0	+1.8 <sup>+</sup>
% Expected standard+ Maths	78%	83%	92% <sup>+</sup>	+18% <sup>+</sup>	+26% <sup>+</sup>	+22% <sup>+</sup>
% Higher standard Maths	11%	12%	18%	+5%	+7%	+2%
Scaled Score Maths	102.8	102.7	105.4	+2.4 <sup>+</sup> ↑	+2.5 <sup>+</sup>	+2.9 <sup>+</sup>
% Expected standard+ Grammar, Punctuation & Spelling	78%	90% <sup>+</sup>	90% <sup>+</sup>	+14%	+27% <sup>+</sup>	+15% <sup>+</sup>
% Higher standard Grammar, Punctuation & Spelling	28%	36% <sup>+</sup>	47% <sup>+</sup>	+17% <sup>+</sup> ↑	+26% <sup>+</sup>	+21% <sup>+</sup>
Scaled Score Grammar, Punctuation & Spelling	104.6	107.3 <sup>+</sup>	108.0	+3.2 <sup>+</sup> ↑	+6.4 <sup>+</sup> ↑	+3.9 <sup>+</sup> ↓
% Expected standard+ Science	89%	95% <sup>+</sup>	90%	-	-	-
Average Point Score (Re, Wr, Ma)	29.0	-	-	+1.2 <sup>+</sup> ↑	-	-
% Level 4+ (Re, Wr, Ma)	85%	-	-	+11%	-	-
% Level 4B+ (Re, Wr, Ma)	76%	-	-	+17% <sup>+</sup>	-	-
% Level 5+ (Re, Wr, Ma)	17%	-	-	+7%	-	-

## Pupil groups

### KS2 Pupil groups performance 2017

		Pupils	Actual results		Pupil progress	
			Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)
Summary	All Pupils	49	105.4	71%	+3.1+	+17%+
Gender	Male	21	105.7	57%	+5.3+	+11%
	Female	28	105.3	82%	+1.5	+21%+
Prior Attainment	Higher attainers	10	110.2	100%	+0.9	+8%
	Middle attainers	17	105.8	88%	+1.4	+21%
	Lower attainers	21	102.8+	43%+	+5.5+	+18%
Pupil Premium	FSM (in last 6 years)	26	104.6+	65%	+3.3	+17%
	Not FSM (in last 6 years)	23	106.4	78%	+2.9+	+18%
SEN Group	SEN Support	11	101.6	27%	+4.6+	-1%
	EHC Plan	1	106.0	0%	+6.1	-32%
	No SEN	37	106.6 ↑	86%+↑	+2.5+	+24%+
EAL	First language not English	1	92.0	0%	+1.6	-5%
	First language English	48	105.7 ↑	73%	+3.1+	+18%+
Mobility	Joined in Y5 or Y6	1	111.0	100%	+3.1	+9%
	Joined before Y5	48	105.3	71%	+3.1+	+17%+
Ethnicity	White	43	105.9	70%	+3.4	+16%+
	Black African	4	103.8	100%	+0.1	+45%
	Other Asian	1	107.5	100%	-1.6	+8%
	Chinese	1	92.0	0%	+1.6	-5%

### KS2 Progress 2017



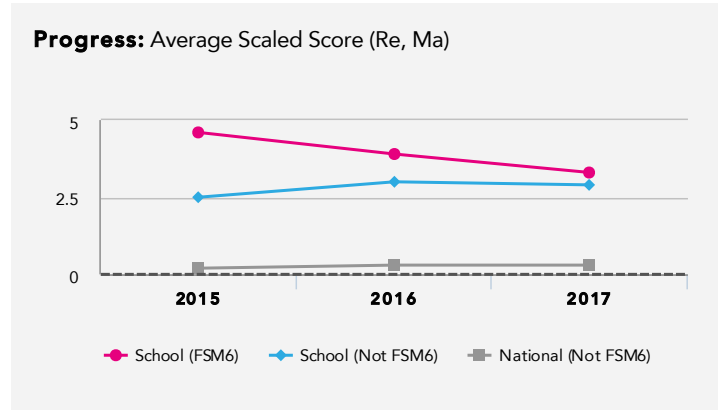
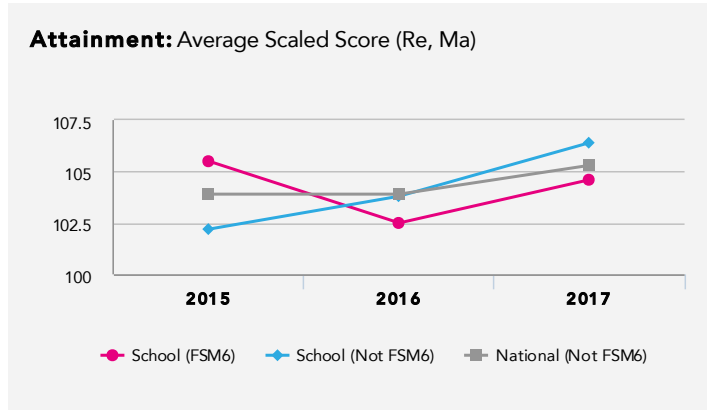
## Subjects

## KS2 subject performance 2017

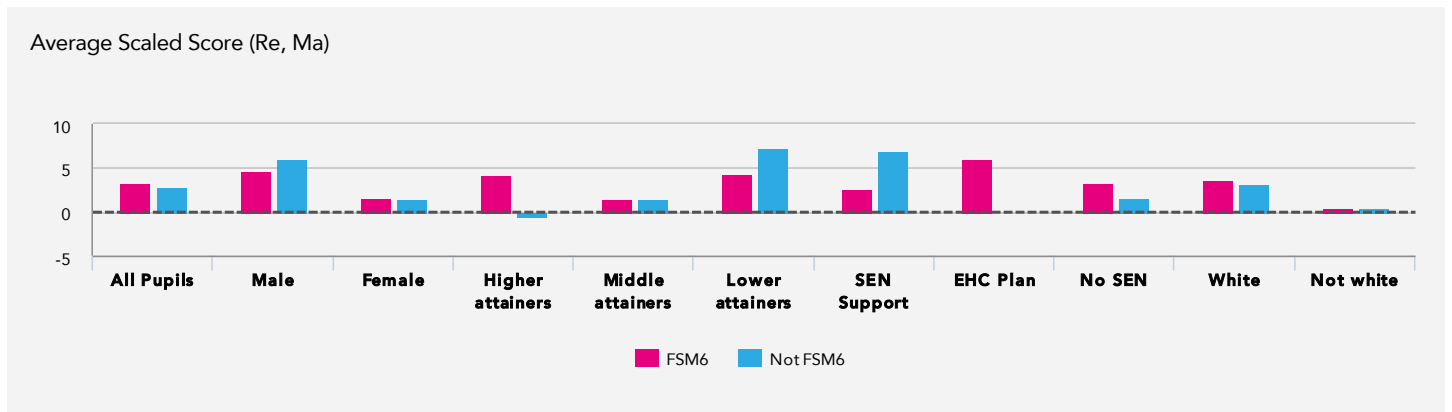
	Actual results			Pupil progress			Actual results over time		
	2015	2016	2017	2015	2016	2017			
Number of Pupils / % Matched	46	42	49	98%	100%	98%			
<b>Reading</b>									
% Expected standard+	78%	83% <span style="color: green;">+</span>	82%	+22% <span style="color: green;">+</span> <span style="color: green;">↑</span>	+28% <span style="color: green;">+</span>	+14% <span style="color: green;">+</span>			
% Higher standard	17%	17%	22%	+9% <span style="color: green;">+</span>	+8%	+6%			
Scaled Score	104	104	106	+4.5 <span style="color: green;">+</span> <span style="color: green;">↑</span>	+4.2 <span style="color: green;">+</span>	+3.2 <span style="color: green;">+</span>			
Level 4+	96%	-	-	+9%	-	-			
Level 4B+	91%	-	-	+17% <span style="color: green;">+</span>	-	-			
Level 5+	52%	-	-	+17% <span style="color: green;">+</span>	-	-			
Average Point Score	29.8	-	-	+1.9 <span style="color: green;">+</span> <span style="color: green;">↑</span>	-	-			
<b>Writing</b>									
% Expected standard+	89%	83% <span style="color: red;">-</span>	86%	+7%	+16% <span style="color: green;">+</span>	+12%			
% Higher standard	24%	2% <span style="color: red;">-</span>	12%	+3%	-3%	+0%			
Scaled Score	-	101	102	-	+2.0	+1.8 <span style="color: green;">+</span>			
Level 4+	89%	-	-	+7%	-	-			
Level 5+	24%	-	-	+3%	-	-			
Average Point Score	27.9	-	-	-1.2 <span style="color: green;">↑</span>	-	-			
<b>Maths</b>									
% Expected standard+	78%	83%	92% <span style="color: green;">+</span>	+18% <span style="color: green;">+</span>	+26% <span style="color: green;">+</span>	+22% <span style="color: green;">+</span>			
% Higher standard	11%	12%	18%	+5%	+7%	+2%			
Scaled Score	103	103	105	+2.4 <span style="color: green;">+</span> <span style="color: green;">↑</span>	+2.5 <span style="color: green;">+</span>	+2.9 <span style="color: green;">+</span>			
Level 4+	93%	-	-	+10%	-	-			
Level 4B+	83%	-	-	+13%	-	-			
Level 5+	39%	-	-	+12%	-	-			
Average Point Score	29.1	-	-	+1.3 <span style="color: green;">+</span> <span style="color: green;">↑</span>	-	-			
<b>Grammar, Punctuation &amp; Spelling</b>									
% Expected standard+	78%	90% <span style="color: green;">+</span>	90% <span style="color: green;">+</span>	+14%	+27% <span style="color: green;">+</span>	+15% <span style="color: green;">+</span>			
% Higher standard	28%	36% <span style="color: green;">+</span>	47% <span style="color: green;">+</span>	+17% <span style="color: green;">+</span> <span style="color: green;">↑</span>	+26% <span style="color: green;">+</span>	+21% <span style="color: green;">+</span>			
Scaled Score	105	107 <span style="color: green;">+</span>	108	+3.2 <span style="color: green;">+</span> <span style="color: green;">↑</span>	+6.4 <span style="color: green;">+</span> <span style="color: green;">↑</span>	+3.9 <span style="color: green;">+</span> <span style="color: green;">↓</span>			
<b>Science</b>									
% Expected standard+	89%	95% <span style="color: green;">+</span>	90%	-	-	-			
Level 4+	89%	-	-	+4%	-	-			
Level 5+	46%	-	-	+23% <span style="color: green;">+</span> <span style="color: green;">↑</span>	-	-			
Average Point Score	29.3	-	-	+1.4 <span style="color: green;">+</span> <span style="color: green;">↑</span>	-	-			

# Disadvantaged pupils

## KS2 Performance for disadvantaged pupils 2017



## Progress gap



Pupils		Attainment			Progress				
		FSM6	Not FSM6	Gap	FSM6	Not FSM6	Gap		
<b>Summary</b>	All Pupils	26	23	104.6 <sup>+</sup>	106.4	-1.8	3.3	2.9 <sup>+</sup>	0.4
<b>Gender</b>	Male	14	7	106	105.1	0.9	4.8	6	-1.2
	Female	12	16	103	107	-4	1.7	1.5	0.2
<b>Prior Attainment</b>	Higher attainers	3	7	114.5	108.4	6.1	4.2	-0.5	4.7
	Middle attainers	9	8	105.4	106.3	-0.9	1.5	1.4	0.1
	Lower attainers	13	8	101.6	104.8	-3.2	4.4	7.2	-2.8
<b>SEN Group</b>	SEN Support	6	5	99.8	103.8	-4	2.7	7	-4.3
	EHC Plan	1	-	106	-	-	6.1	-	-
	No SEN	19	18	106.1	107.1	-1	3.4	1.7	1.7
<b>Ethnic Group</b>	White	22	21	104.8	107	-2.2	3.7	3.1	0.6
	Not white	4	2	103.8	99.8	4	0.1	0	0.1

## Context

## Context · Year 6 · 2016 / 2017

		Pupils	Proportion	
			School	National
<b>Summary</b>	All Pupils	49	100%	100%
<b>Gender</b>	Male	21	43%	51%
	Female	28	57%	49%
<b>Prior Attainment</b>	Higher attainers	10	20%	31%
	Middle attainers	17	35%	33%
	Lower attainers	21	43%	31%
<b>Pupil Premium</b>	FSM (in last 6 years)	26	53%	32%
	Not FSM (in last 6 years)	23	47%	68%
<b>SEN Group</b>	SEN Support	11	22%	15%
	EHC Plan	1	2%	3%
	No SEN	37	76%	82%
<b>EAL</b>	First language not English	1	2%	20%
	First language English	48	98%	80%
<b>Mobility</b>	Joined in Y5 or Y6	1	2%	7%
	Joined before Y5	48	98%	93%
<b>Ethnicity</b>	White	43	88%	75%
	Black African	4	8%	5%
	Other Asian	1	2%	3%
	Chinese	1	2%	0%

## Absence · Year 6 · Autumn 2013 - Summer 2016

		Pupils	Absence		Persistent absentees	
			School	National	School	National
<b>Summary</b>	All Pupils	49	5%	4%	6%	5%
<b>Gender</b>	Male	21	5%	4%	10%	6%
	Female	28	4%	4%	4%	5%
<b>Prior Attainment</b>	Higher attainers	10	6%	3%	20%	2%
	Middle attainers	17	5%	4%	6%	4%
	Lower attainers	21	4%	5%	0%	9%
<b>Pupil Premium</b>	FSM (in last 6 years)	26	5%	5%	8%	11%
	Not FSM (in last 6 years)	23	5%	3%	4%	3%
<b>SEN Group</b>	SEN Support	11	5%	5%	0%	10%
	EHC Plan	1	2%	7%	0%	19%
	No SEN	37	5%	4%	8%	4%
<b>EAL</b>	First language not English	1	5%	4%	0%	5%
	First language English	48	5%	4%	6%	5%
<b>Mobility</b>	Joined in Y5 or Y6	1	11%	6%	100%	14%
	Joined before Y5	48	5%	4%	4%	5%
<b>Ethnicity</b>	White	43	5%	4%	7%	6%
	Black African	4	3%	3%	0%	3%
	Other Asian	1	3%	4%	0%	4%
	Chinese	1	5%	2%	0%	1%