



Living things and their habitats

amphibians
birds
change
classification key
danger
deforestation
development
environment
fish
flowering
habitat
human impact
invertebrates
litter
living things
mammals
nature reserve
negative

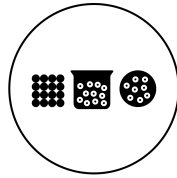
non-flowering
population
positive
reptiles
vertebrate

answer
explore
group
identify
make
name
question
recognise
research
study



Animals, including humans

| | |
|------------------|-----------------|
| canine | small intestine |
| carnivore | stomach |
| consumers | teeth |
| damages | tongue |
| digestive system | |
| food chain | |
| functions | |
| herbivore | |
| humans | describe |
| incisor | identify |
| large intestine | construct |
| molar | interpret |
| mouth | explore |
| oesophagus | compare |
| predators | suggest |
| premolar | find out |
| prey | draw |
| producers | discuss |



States of matter

change state
condensation
condense
cooled
degrees Celsius
escape
evaporation
everyday materials
gases
heated
liquids
melt
pool
shape
solids
substance
temperature
water cycle

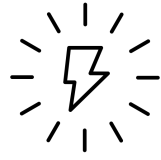
classify
compare
explore
group
identify
investigate
measure
observe
record
research



Sound

distance
ear
fainter
features
high
instruments
insulation
loud
low
pitch
quiet
sound
sound source
strength
travel
vibrating
volume

explore
find patterns
identify
investigate
make
play
recognise



Electricity

appliances
battery
brighter
bulb
buzzer
cell
components
conductor
device
electricity
insulator
lamp
loop
metals
motor
parts
series circuit
switch
wire

construct
create
draw
identify
name
observe patterns
recognise