



Religious Education Curriculum



Intent		Implementation		Impact	
Alignment to National Curriculum	<p>The aim of Religious Education is that pupils will know about and understand a range of religions and world views. They will express ideas and insights of their own into the significant human questions which religions address, gaining and deploying the skills needed to study religion.</p> <p>At Redscope Primary School, we have adopted the local Rotherham syllabus as agreed by the Standing Advisory Council for Religious Education (SACRE). This is updated every five years and has recently been updated for 2022. This Agreed Syllabus for Religious Education (AS for RE) has been created by the Rotherham AS Conference in consultation with RE Today, a national support agency for RE, and approved by SACRE for all our community and Voluntary Controlled schools. It is the legal basis for RE in Rotherham: RE is locally determined, so by implementing the syllabus we are teaching what the law requires and fulfilling our statutory duty with regard to RE.</p>	Teachers Knowledge	<p>The Subject Leader provides regular updates to staff about upcoming events and developments within religious education teaching. The culture of the school is one which promotes openness and honesty in relation to proactively seeking support for any gaps in subject knowledge; this may be reflected in professional development meeting content, and discussions between colleagues. The detailed units of work provide links to websites and videos for use in the classroom, but these are also a useful source of CPD. We subscribe to ROSIS which also offers a range of CPD materials and support.</p>	Approach to Assessment	<p>Teachers review pupils' understanding throughout the lesson. Each unit of work provides a section detailing impact and outcomes. These outcomes are in the form of "I can" statements and link to the learning objectives for each lesson. End of unit assessments opportunities are also suggested in the form of a possible assessment task.</p>
End Points	<p>At Redscope, children learn about the principal religions in the UK as a minimum. They also learn about celebrations and festivals throughout the year especially those relating to children within our school. We do this through whole school days and celebrations as well as assemblies. By the end of KS1, children will have learnt about the major religions Christianity + Judaism and by the end of KS2 they will have learnt about Christianity + Islam + Hinduism. These are learnt through a variety of themes and investigations.</p>	Knowing More and Remembering More	<p>Our enquiry-based approach frames units around a big question linked to a theme. Each lesson will link back to that question, with children being able to answer the question with an extra layer of knowledge and at a greater level of depth. Children are encouraged to reflect on previous learning and use that to explain their current understanding.</p>		<p>At Redscope Primary school, we aim to provide each child with the knowledge and awareness of religions, that they can continue to develop when they go to secondary school. Our RE curriculum in still a sense of tolerance for those with different beliefs that our own, encourages respect for differences on an individual and community basis and foster a curiosity for</p>

<p>Local Content</p>	<p>In line with the DfE's new 2021 Early Years Foundation Stage framework schools are to plan RE opportunities through purposeful play and a mix of adult guided and child-initiated activity through the 7 areas of learning. We plan our RE through the Educational Programmes in the Statutory Framework for the Early Years Foundation Stage. This is done through celebrations of religious festivals, i.e., Chinese new year, listening to a range of stories and visiting places of worship.</p> <p>There is a rich mixture of religious beliefs and cultures at Redscope Primary School and we celebrate this through commemorating a variety of religious festivals throughout the year to ensure children in our school feel included and their religions and cultures appreciated, valued and understood. Children love listening to how other children and their families celebrate these special times.</p>		<p>Pupils' work may not always be recorded on paper as a written outcome. Children may express themselves through discussion, art, music, drama or dance- or a mixture of these. A floor book/folder is kept to record any written work which was produced for that lesson.</p>	<p>religions of the world, and especially those found within the local community.</p>
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