



## **Enterprise Education**

### **Intent**

Through the inclusion of enterprise education in our broad and balanced curriculum, we aim to provide every pupil with the opportunity to develop knowledge, skills, understanding, values and attitudes, which will enable them to become effective lifelong learners who will contribute to society in a positive way. At Redscope, we actively create learning opportunities that make clear links to the enterprise capabilities.

Teaching and learning activities are planned to enable children to become financially intelligent. Through a range of purposeful activities and experiences, children should actively acquire the knowledge and confidence in financial literacy. Teaching and learning activities should enable them to demonstrate their ability to manage their own money and that of others in a variety of contexts. For example, fundraising, planning and managing budgets and understanding the value of money.

Teaching and learning should recognise the opportunity to embed the skills and capabilities needed for business and employment in all areas of the curriculum. We aim to raise awareness of a range of jobs and types of employment and support young people to recognise entrepreneurial capabilities. We recognise the importance of working with employers and business representatives to develop the curriculum. For example, guest speakers, field trips and children having the opportunity to apply and take on different roles from the work place.

There are thirteen key concepts of enterprise education. These concepts or entitlements have been agreed so that learning can be linked to clear objectives, progression and to support AFL. At Redscope, we focus on Creativity, Communication, Positive Attitude and Problem Solving but also support children to develop the other enterprise capabilities.

Enterprise education at Redscope aims to support children's ability to recognise their strengths and areas for development across the curriculum. It is important therefore that teaching and the learning environment reflects these processes. This should be achieved through displays, dialogue the use of enterprise language such as the skills above.

## **Implementation**

Enterprise education is actively developed through a range of whole school activities. Whole school events; fund raising; jobs around school; playground responsibilities; school visits and school visitors such as business representatives all play a vital role in the delivery of enterprise within the school.

Within enterprise education there is a two-pronged approach. Firstly, within the existing curriculum enterprise activities are identified and made more explicit. For instance, this could be a lesson in maths working out prices within a menu or a PSHE lesson about fair trade chocolate. Secondly, there are some instances in which enterprise will be taught as a discrete subject, with specific activities focused on one or more of the concepts. This could be a project to sell cards or the organisation of a school disco.

Children at all levels are expected to be part of the enterprise journey. In EYFS children make and sell items at the school fayres and are encouraged to be part of the wider community for example fundraising for school. The key concepts run throughout learning from Y6 to Redscope Early Years both within the curriculum and outside of it. For example, our outdoor provision in Ks1 and FS2 'Scrap Shed' is all about children problem solving to use the reclaimed materials, being creative and communicating effectively.

Children are encouraged to reflect on the skills throughout the curriculum using their knowledge of the enterprise characters and through questioning using the enterprise progression documents.

## **Impact**

Children enjoy the wide variety of activities and opportunities that they are offered in order contribute to school events and fairs. Children demonstrate their ability during lessons throughout the curriculum, communicating, working in teams, being creative and displaying a positive attitude.

Children leave at Y6 and are ready for their next step of learning at Wingfield or Winterhill. Pupils are able to understand the importance of contributing to their community by having a positive attitude and being proactive. Through a variety of enterprise learning they are able to think creatively, communicate effectively and have an ability to solve problems. Feedback from the schools indicates that our children are able to work collaboratively and have the required skills to navigate the Ks3 curriculum.

