



Redscope Primary School British Values Policy

Name of School	Redscope Primary School
Policy review Date	December 2022
Date of next Review	December 2023
Who reviewed this policy?	S. Walpole

The government defines British Values as democracy, individual liberty, the rule of law, mutual respect and tolerance of different faiths and beliefs. At Redscope Primary School, we aim for our children to become valuable and fully rounded members of society who treat others with respect and tolerance, regardless of background. We promote the basic British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance for those with different faiths and beliefs.

Democracy

We have a school council which consists of two members from each class from Y1 to Y6 who are nominated and voted for by their classmates at the start of each academic year. They meet every 2 weeks to discuss a range of issues. These issues include social and moral elements of school life, such as creating codes of conduct for playtimes and modelling positive behaviours for their peers. The areas for discussion are then fed back to the rest of the class where they can all share their views and thoughts. Where decisions need to be made, each class member has a vote to ensure their opinion is heard and pupil questionnaires are completed.

Individual Liberty

Our children are encouraged to make choices, knowing that they are in a safe and supportive environment to enable them to do this. Through our PSHE lessons and assemblies, we discuss different choices they may make and the consequences of those choices. Children are continually encouraged to make the right choices by all adults working in school and this theme is revisited through class assemblies and class discussions. We encourage independent thinking and encourage the children to reflect on their learning and the choices they have made. The importance of making safe choices when using the internet is explored regularly through the computing curriculum and shared with the whole school as part of our annual E-safety awareness.

The Rule of Law

Our school rules are clearly outlined in our behaviour policy, which is also shared with parents and carers. We have a simple message at Redscope that is shared and communicated by all, "To be the best that we can be, we need to be in the right place, at the right time, doing the right thing." At the beginning of the year, class teachers discuss this rule with their pupils and personalise them according to the age and needs of the class within the classroom environment. All the adults and children belonging to that class then agree the classroom rules, which are clearly displayed in each room. These rules are revisited regularly through PSHE lessons, assemblies and class

discussion times and there are clear sanctions for broken rules, visible to all through our school positive behaviour system, which every class uses. We ensure that children understand that school and class rules are there to protect us and are essential for our wellbeing and safety. Pupils are taught the value and reasons behind rules and laws, that they govern and protect us, the responsibility that this involves and the consequences when laws are broken. Regular visits from such as the Police and Fire Service reinforce this message. Elements of the history curriculum also enable children to explore the roles of law and authority in the past, for example through studying the Gunpowder Plot. In Year 6, children are invited to Crucial Crew to gain a deeper understanding of the laws within society and the implications that breaking the law could have on their future lives.

Tolerance of those of Different Faiths and Beliefs

All different faiths and beliefs are explored and celebrated through assemblies, RE sessions and a variety of visitors into school. The children are taught that people have different faiths and beliefs and that these should be accepted. Children within our school with different faiths are encouraged to share their practices and special celebrations. Parents are invited to share celebrations from a range of faiths with us, including Harvest Festival, Chinese New Year, Eid and Diwali celebrations, Christmas and Easter. Visits are made from and to the local church each term. During the year, the school takes part in charity events to raise awareness of others less fortunate. Our reading curriculum has been carefully chosen to include texts from a range of cultures to further raise children's awareness of different cultures, faiths and beliefs.

Mutual Respect

Our whole school ethos is built around mutual respect. We are an inclusive school where everyone is valued and has a contribution to make to the school. As a school, we have agreed a set of core values that are embedded in our school vision and are revisited in assemblies each week, these include respect and collaboration. Mutual respect is very much part of our learning and the meaning of our learning words are explored each week. The importance of working together is explored through the "Relationships" and "Getting on and Falling out" PSHE programme. Examples of children demonstrating these values are celebrated and children's photos are displayed around school, on Twitter and on the website. Each week in celebration assembly, achievements are shared with the whole school and with parents through our class finales. Children are encouraged to respect each other throughout the day, including lunchtimes and other unstructured times and are praised for doing so using our positive behaviour policy.